

ROCHESTER INSTITUTE OF TECHNOLOGY  
 COLLEGE OF SCIENCE  
 STUDENT EVALUATION OF INSTRUCTION

Spring 20023

COURSE: 51 553 01

INSTRUCTOR: Salvaggio C (7039)

Current Quarter:

- SECT - Percentage for this instructor in this section
- CRSE - Percentage for all sections of this course
- INST - Percentage for all courses taught by this instructor
- DEPT - Percentage for all courses taught by this department
- COLL - Percentage for all courses taught by the College of Science

Cumulative since Fall 1977

- CRSE - Percentage for all sections of this course
- INST - Percentage for all courses taught by this instructor
- DEPT - Percentage for all courses taught by this department
- COLL - Percentage for all courses taught by the College of Science

Both:

- N - Number of responses to this question

\*\*\* CURRENT QUARTER \*\*\*  
 SECT CRSE INST DEPT COLL

\*\*\* CUMULATIVE \*\*\*  
 CRSE INST DEPT COLL

THE COURSE

THE COURSE	N=	SECT	CRSE	INST	DEPT	COLL	CRSE	INST	DEPT	COLL
1. What is your present feeling about how much you learned in this course?										
(a) I learned an exceptional amount about the subject.	100	100	75	47	30	37	53	1173	32158	
(b) I learned a lot.	0	0	25	38	39	51	72	38	27	
(c) I learned a moderate amount.	0	0	0	12	21	30	23	41	40	
(d) I learned little.	0	0	0	3	8	16	6	17	23	
(e) I learned practically nothing.	0	0	0	0	2	3	0	4	8	
2. What is your opinion of the principal course material of this course? (Omit if there was no text.)										
(a) Exceptionally good materials for the course.	100	100	70	30	19	33	51	1155	32013	
(b) Good materials for the course.	0	0	30	40	48	39	45	27	19	
(c) Adequate materials for the course.	0	0	0	22	23	36	33	45	48	
(d) The materials were somewhat deficient or inadequate.	0	0	0	8	7	18	16	22	23	
(e) Decidedly inferior materials.	0	0	0	1	3	0	6	5	7	
3. In general, how do you feel about the assignments.										
(a) This question is not applicable.	75	75	33	15	13	37	53	1172	32039	
(b) Work was relevant to course; the amount was about right.	25	25	67	78	72	16	9	10	14	
(c) work was relevant to course; but amount was too much.	0	0	0	2	10	68	87	73	70	
(d) Assignments were not relevant to the course.	0	0	0	1	2	11	4	10	11	
(e) More assignments would be helpful.	0	0	0	4	4	0	0	1	2	
4. How adequate was your background for this course?										
(a) Background courses were satisfactory.	75	75	83	83	81	36	52	1168	31980	
(b) Not adequate because previous background courses were too elementary.	25	25	17	9	7	78	71	78	79	
(c) Not adequate because previous background courses were poorly taught.	0	0	0	3	6	0	0	3	6	
(d) Both (b) and (c).	0	0	0	0	1	3	2	1	1	
(e) Not adequate for other reasons.	0	0	0	5	5	6	10	10	6	

THE INSTRUCTOR

5. Was the instructor's presentation effective in helping you understand the material associated with the course?										
(a) Extremely effective.	100	100	100	51	38	37	53	1172	32111	
(b) Quite good.	0	0	0	32	33	46	85	42	35	
(c) Adequate.	0	0	0	15	18	43	9	40	34	
						5	6	15	19	

(d) Less than helpful.				0	0	0	2	7	5	0	2	8
(e) Not helpful at all.				0	0	0	0	3	0	0	1	3
6. How do you feel about the instructor's handling of class procedures (planning work, making assignments, announcing quizzes, etc.)	N=	4	4	12	113	4406			37	53	1173	32102
(a) Highly systematic, well organized.		75	75	83	62	58			73	85	55	57
(b) Moderately well organized.		25	25	17	33	29			24	15	35	29
(c) Somewhat organized.		0	0	0	4	8			3	0	8	9
(d) Organization inadequate.		0	0	0	1	2			0	0	1	2
(e) Confusing, unsystematic.		0	0	0	0	2			0	0	0	2
7. Was the instructor receptive and responsive to students' questions?	N=	4	4	12	113	4403			37	53	1167	32054
(a) Encouraged questions; answered them very effectively.		75	75	92	77	63			81	98	74	60
(b) Encouraged questions; answered them adequately.		25	25	8	21	25			19	2	23	26
(c) Did not particularly encourage questions, but answered them.		0	0	0	2	8			0	0	3	8
(d) Was ineffective in understanding and answering questions.		0	0	0	0	3			0	0	1	4
(e) Tended to discourage questions in class.		0	0	0	0	1			0	0	0	1
8. How accessible and helpful was the instructor?	N=	4	4	12	113	4399			37	53	1173	32040
(a) Usually accessible and helpful.		100	100	83	73	57			70	89	68	57
(b) Usually accessible but not helpful.		0	0	0	3	6			11	0	4	6
(c) Rarely accessible but helpful.		0	0	8	9	5			3	6	7	5
(d) Rarely accessible and not helpful.		0	0	0	0	1			0	0	1	2
(e) I never sought assistance.		0	0	8	15	31			16	6	20	30
9. How intellectually stimulating was the instructor?	N=	4	4	12	112	4377			37	53	1165	31853
(a) Outstanding in this respect.		100	100	100	50	27			38	62	31	24
(b) Very intellectually stimulating and challenging.		0	0	0	26	34			41	34	43	34
(c) Moderately stimulating and thought provoking.		0	0	0	21	23			14	4	19	24
(d) Somewhat thought-provoking.		0	0	0	2	8			5	0	5	9
(e) Not stimulating.		0	0	0	2	8			3	0	1	8
EXAMINATIONS												
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10. With regard to the number of examinations and/or quizzes in this course, there were:	N=	4	4	12	111	4339			36	53	1077	31538
(a) Too few.		0	0	8	11	9			11	4	11	11
(b) About the right number.		100	100	92	86	87			86	91	86	85
(c) Too many.		0	0	0	3	4			3	6	3	4
11. In general, how did you feel about the clearness of the examination questions?	N=	4	4	12	107	4320			36	53	1066	31412
(a) Consistently very clear.		100	100	100	58	56			61	87	55	54
(b) Moderately clear.		0	0	0	37	38			36	13	40	39
(c) Often vague and ambiguous.		0	0	0	5	6			3	0	4	7
12. Concerning the relevance of test questions to the course content, the questions provided	N=	4	4	12	107	4295			36	53	1061	31235
(a) Complete coverage of important points.		75	75	92	52	54			47	81	51	51
(b) Adequate overall coverage.		25	25	8	39	37			53	17	43	39
(c) Poor overall coverage.		0	0	0	2	3			0	0	3	3
(d) Too much emphasis on details.		0	0	0	7	6			0	2	4	6
13. Concerning strictness in grading examinations, the standards were	N=	4	4	12	107	4317			36	53	1066	31381
(a) Unreasonably strict.		0	0	8	7	8			6	4	5	9
(b) Strict but fair.		0	0	8	30	37			22	13	31	37
(c) About right.		100	100	83	64	55			72	83	63	54
(d) Too lenient.		0	0	0	0	1			0	0	1	1
14. With regard to consistency in grading the examination(s), the standards were	N=	4	4	12	106	4299			36	53	1056	31271
(a) Always consistent.		100	100	92	67	69			83	94	65	67
(b) Usually consistent.		0	0	8	33	28			17	6	33	30
(c) Seldom consistent.		0	0	0	0	2			0	0	1	3

LABORATORY

15. In general, were the laboratory experiments of value in developing techniques and experience or in contributing to understanding of the subject?	N=	0	0	0	24	1726	0	0	234	11420
(a) Extremely valuable.		0	0	0	25	28	0	0	26	25
(b) Very valuable.		0	0	0	58	35	0	0	46	37
(c) Moderately valuable.		0	0	0	8	25	0	0	16	26
(d) Somewhat valuable.		0	0	0	4	8	0	0	7	8
(e) Of little value.		0	0	0	4	5	0	0	5	4
16. In explaining the laboratory and assisting the student during the laboratory, the instructor was	N=	0	0	0	24	1725	0	0	233	11413
(a) Very helpful.		0	0	0	50	66	0	0	49	64
(b) Sometimes helpful.		0	0	0	46	25	0	0	43	27
(c) Of little help.		0	0	0	4	7	0	0	6	7
(d) Seriously deficient.		0	0	0	0	2	0	0	2	2
17. Was the laboratory instructor receptive and responsive to students questions?	N=	0	0	0	24	1722	0	0	229	11382
(a) Encouraged questions; answered them effectively.		0	0	0	46	57	0	0	58	56
(b) Encouraged questions; answered them adequately.		0	0	0	46	22	0	0	31	25
(c) Did not particularly encourage questions, but answered them.		0	0	0	4	17	0	0	8	15
(d) Was ineffective in understanding and answering questions.		0	0	0	4	3	0	0	3	4
(e) Tended to discourage questions in class.		0	0	0	0	1	0	0	0	0
18. How available and helpful was the laboratory instructor outside of class?	N=	0	0	0	23	1718	0	0	233	11392
(a) Usually available and helpful.		0	0	0	65	39	0	0	50	39
(b) Usually available but not helpful.		0	0	0	22	7	0	0	12	8
(c) Rarely available but helpful.		0	0	0	4	7	0	0	5	6
(d) Rarely available and not helpful.		0	0	0	0	3	0	0	3	2
(e) I don't know I never sought assistance.		0	0	0	9	45	0	0	30	46
19. For the laboratory, the written materials, manuals, instruction sheets, etc. were	N=	0	0	0	24	1713	0	0	234	11357
(a) Extremely helpful.		0	0	0	17	31	0	0	23	26
(b) Very helpful.		0	0	0	29	32	0	0	39	37
(c) Adequate.		0	0	0	29	25	0	0	26	26
(d) Somewhat helpful.		0	0	0	13	9	0	0	7	8
(e) Not helpful.		0	0	0	13	4	0	0	4	3
20. Concerning the grading of laboratory notebooks and reports, the instructor was	N=	0	0	0	24	1718	0	0	232	11347
(a) Usually fair and thorough.		0	0	0	38	68	0	0	59	68
(b) Usually too strict, but thorough.		0	0	0	50	18	0	0	28	18
(c) Often not thorough.		0	0	0	0	4	0	0	3	3
(d) This question does not apply.		0	0	0	13	10	0	0	9	10
21. Concerning the organization of the laboratory, the materials, supplies and room were usually	N=	0	0	0	24	1715	0	0	230	11359
(a) Very well organized, neat.		0	0	0	42	61	0	0	43	61
(b) Moderately well organized, adequately neat.		0	0	0	46	35	0	0	49	35
(c) Poorly organized; Lacking neatness.		0	0	0	13	4	0	0	8	4
DISTANCE LEARNING										
22. How well did the printed, CD, or Web material, provided to the beginning of the course, describe how the course would operate?	N=	0	0	0	0	24	0	0	35	258
(a) Very good.		0	0	0	0	21	0	0	40	22
(b) Good.		0	0	0	0	13	0	0	29	26
(c) Adequate.		0	0	0	0	0	0	0	9	13
(d) Inadequate.		0	0	0	0	8	0	0	0	4
(e) Not applicable.		0	0	0	0	58	0	0	23	35
23. The technical quality of the lessons presented on video, TV, or over the Web was	N=	0	0	0	0	17	0	0	32	223
(a) Very good.		0	0	0	0	18	0	0	41	30

(b) Good.		0	0	0	0	29	0	0	22
(c) Adequate.		0	0	0	0	6	0	0	14
(d) Inadequate.		0	0	0	0	0	0	0	9
(e) Not applicable.		0	0	0	0	47	0	0	9
24. The instructional quality of the lessons on video, TV or over the web was	N=	0	0	0	0	15	0	0	32
(a) Very good.		0	0	0	0	20	0	0	31
(b) Good.		0	0	0	0	27	0	0	44
(c) Adequate.		0	0	0	0	0	0	0	6
(d) Inadequate.		0	0	0	0	0	0	0	3
(e) Not applicable.		0	0	0	0	53	0	0	16
25. The Web access to course materials was	N=	0	0	0	0	16	0	0	32
(a) Very good.		0	0	0	0	25	0	0	28
(b) Good.		0	0	0	0	19	0	0	41
(c) Adequate.		0	0	0	0	0	0	0	6
(d) Inadequate.		0	0	0	0	6	0	0	16
(e) Not applicable.		0	0	0	0	50	0	0	9
26. Communications with other students in the class was	N=	0	0	0	0	13	0	0	33
(a) Very valuable.		0	0	0	0	69	0	0	21
(b) Somewhat valuable.		0	0	0	0	8	0	0	61
(c) Not valuable.		0	0	0	0	0	0	0	6
(d) Too complicated to bother with.		0	0	0	0	0	0	0	3
(e) Not applicable.		0	0	0	0	23	0	0	9
27. Compared with a face-to-face version of this course, this distance learning course was	N=	0	0	0	0	8	0	0	26
(a) Superior.		0	0	0	0	38	0	0	19
(b) Better.		0	0	0	0	0	0	0	12
(c) The same.		0	0	0	0	13	0	0	42
(d) Inferior.		0	0	0	0	13	0	0	23
(e) Very inferior		0	0	0	0	38	0	0	4